

STUDY IN THE USA

Information Resource Center
 Public Affairs Section
 U.S. Embassy, Jakarta

Books, articles, and web-sites described in this info package present a diversity of views in order to keep our IRC users abreast of current issues in the United States. These items represent the views and opinions of the authors and do not necessarily reflect official U.S. Government policy.

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Statement on International Education Week 2010 by U.S. Secretary of Education Arne Duncan



It is my privilege to invite you to participate in the 11th annual International Education Week, November 15-19, 2010. International Education Week is a joint initiative of the U.S. Department of Education and the U.S. Department of State. It celebrates the importance and benefits of international education in the United States and around the world. This year's theme is *International Education: Striving for a Sustainable Future*. President Obama has stated, "All of us share this world for but a

brief moment in time. The question is whether we spend that time focused on what pushes us apart, or whether we commit ourselves to an effort -- a sustained effort -- to find common ground, to focus on the future we seek for our children, and to respect the dignity of all human beings."

We are reminded that the challenges we face today are increasingly borderless. Climate change, the environment, and the economy are but some of the issues that affect our daily lives and demand our attention on a global scale. Finding sustainable solutions is imperative and will require an unprecedented level of international cooperation.

A complete education in the 21st century must teach our children about their interdependent world, and it must prepare them to be good leaders and good global citizens. International

awareness and knowledge can help our children build the skills needed to communicate and cooperate with those from other nations and other cultures. And as they participate in international education and international exchange, our students can gain the knowledge and experiences to help them contribute to a sustainable future for all.

International Education Week 2010 is a chance to embrace the uniqueness of nations around the world as well as our similarities—to better understand how to work together. I strongly urge everyone to join the U.S. Department of Education and the U.S. Department of State in celebrating international education and international exchange.

Source: <http://iew.state.gov/docs/2010-secretarys-statement.pdf>

About International Education Week

A joint initiative of the U.S. Departments of State and Education, International Education Week (IEW) was first held in 2000 and today, is celebrated in more than 100 countries worldwide. This year's theme of International Education Week is: *Striving for a Sustainable Future*. The event will be held on November 15-19, 2010.

IEW creates an opportunity to celebrate the benefits of international education and exchange worldwide. This annual initiative aims to promote international understanding and build support for international educational exchange by encouraging the development of programs that prepare Americans to live and work in a global environment and attract future leaders from abroad to study, learn and exchange experience in the United States. For more information on IEW, please visit <http://iew.state.gov/>

Why Study in the USA?



Quality: U.S. colleges are known worldwide for the quality of their facilities, resources, and faculty.

Accreditation systems ensure that institutions continue to maintain these standards.

Choice: The U.S. education system is unrivalled in the choice it offers in types of institutions,

academic and social environments, entry requirements, degree programs, and subjects in which to specialize. There are more than 4,300 colleges and universities in the USA, any one of which can offer you excellent facilities, programs, faculty, and a range of social and academic environments.

Diversity: You can find a mix of people from all different backgrounds

and all corners of the globe on U.S. campuses; more than 600,000 international students come to study in the United States each year.

Value: As an investment in your future, a U.S. degree offers excellent value for the money. A wide range of tuition fees and living costs, plus some financial help from universities, make study in the United States affordable for thousands of students.

Flexibility: Students in the United States may choose from many courses within their university and have the option to move from one institution to another. Completing the first two years of a degree at one institution, usually a community college, and then moving to another, is very common.

More info: http://www.educationusa.or.id/study_in_the_us

International Students in the U.S.

According to 2009 Open Doors report, there were 671,616 international students from over 200 countries studied in the U.S. in academic year 2008/09. From this figure, Indonesia sent its 7,509 students. Indonesia is in the seventeenth place of origin for International students in the United States.

U.S. Students Studying Abroad

A record number of U.S. students are choosing to study abroad, reflecting

a strong commitment to the value of an international academic experience to prepare them to live and work in a more global society.

Open Doors 2009 reports that the number of Americans studying abroad increased by 8.5% to 262,416 in 2007/08 academic year.

For more information on the statistics/tables of numbers of students from other countries, top host university; top host state; top host city; and top fields of study please visit <http://opendoors.iienetwork.org/>

Prepare for the Student Visa

Here is some information about student and other types of visas that we hope you will find useful as you plan for your academic program.

1) What is a Visa?

A visa allows a foreign citizen to travel to a U.S. port-of entry and request permission from the U.S. immigration officer to enter the United States. It does not guarantee entry into the U.S. For more information about the definition of a visa, as well as policies and procedures regarding visas, please visit the State Department Visa Home page at <http://travel.state.gov/visa/>

2) What type of visa do I need to become an academic student in the United States?

Most non-U.S. citizens who wish to study in the United States will seek an F-1 (non-immigrant) student visa, but there are other visa types that are sometimes authorized for those who study in the U.S. Here is a short description of the different visa types that involve study:

F-1, or Student Visa: This visa is the most common for those who wish to engage in academic studies in the United States. It is for people who want to study at an accredited U.S. college or university or to study English at a university or intensive English language institute.

For more info about the F-1 Visa, please visit http://travel.state.gov/visa/temp/types/types_1268.html

J-1, or Exchange Visitor: This visa is for people who will be participating in an exchange visitor program in the U.S. The "J" visa is for educational

and cultural exchange programs. For more info about the J-1 Visa, please visit http://travel.state.gov/visa/temp/types/types_1267.html

M-1, or Student Visa: This visa is for those who will be engaged in non-academic or vocational study or training at an institution in the U.S.

For more info about the M-1 Visa please visit http://travel.state.gov/visa/temp/types/types_1268.html

3) Applying for a Visa

In order to apply for a visa at a U.S. embassy or consulate, you must first have a SEVIS (Student and Exchange Visitor Information System)-generated document (either an I-20 or DS-2019) issued by a U.S. college or university or Department of State-designated sponsor organization. You will be required to submit this form when you apply for a visa. The U.S. academic institution or program sponsor will provide you with the appropriate SEVIS-generated form only when you have been academically admitted to the institution or accepted as a participant in an exchange program. The institution or program sponsor will also send you additional information about applying for the appropriate visa, as well as other guidance about beginning your academic program in the United States.

Once you have all the required documentation, you may apply for the visa, even if you do not intend to begin your program of study for several months. It is best to apply early for the visa to make sure that there is sufficient time for visa processing.

More info: <http://www.educationusa.info/pages/students/visa.php>

Preparing a Successful Application : The Application Process



Ideally, you should begin the application process at least one year in advance of the time you wish to enroll in a U.S. school. The following is a brief outline of the steps you should take to apply to undergraduate and graduate institutions:

1. Seek accurate information about studying in the U.S. from EducationUSA advising centers.

Timeline : 12 to 18 months prior to the academic year

More info on study in the U.S.: <http://www.educationusa.or.id/>

2. Determine whether studying in the U.S. is right for you by evaluating your academic qualifications, English language skills, and your financial resources.

Timeline : 12 to 18 months prior to the academic year

More info on study in the U.S: <http://educationusa.state.gov/>; <http://www.ed.gov/about/offices/list/ous/international/usnei/edlite-index.html>

3. Begin the school selection process using comparative guidebooks, individual school catalogs, and resources on the Internet. Choose schools based on the field of study, location, size, admission requirements, cost, selectivity and other personal preferences.

Timeline : 12 to 18 months prior to the academic year

More info on Colleges and Universities: <http://www.educationusa.info/pages/students/search.php>; <http://www.petersons.com/>; <http://www.nces.ed.gov/ipeds/cool/>

4. Check the school's admission testing requirements (TOEFL, SAT or ACT, SAT II, GRE, GMAT, etc). Note the test dates and apply before registration deadlines. Make sure to have scores sent directly to the schools to which you want to apply. After taking the test, it usually takes two to four weeks from the test date for scores to reach the schools.

Timeline: 12 months prior to enrollment (months indicated are estimates) : August

More info on Admission Requirements and Entrance Examinations: Undergraduate studies: http://www.educationusa.or.id/admission_requirements

Graduate Studies: http://www.educationusa.or.id/admission_requirements/graduate_studies

5. Send inquiry letter or a preliminary application form to schools you are interested in to request detailed information and application forms. Most students will request application from 10-15 schools, but actually apply to five to eight schools. If needed, request information about financial aid. Most schools allow applicants to download all necessary application materials from their website and submit it online when completed. Students can also take advantage of the common application.

Timeline: 12 months prior to enrollment (months indicated are estimates)

6. Complete application forms sent from U.S. schools. Note their application deadlines. When applying to a school, you are usually required to submit the following materials:

More info on Requesting Application Material: <http://www.educationusa.info/pages/students/app-undergrad-prep.php>

6. Complete application forms sent from U.S. schools. Note their application deadlines. When applying to a school, you are usually required to submit the following materials:

- Formal application form, usually including essay questions or a personal statement
- Official academic results, which must be sent directly from your school or university
- Standardized exam results, sent directly from the Educational Testing Service, CollegeBoard, GMAC or other testing organizations
- Financial statement
- Letters of recommendation, which must be sent directly by your teachers or counselors
- Financial aid application if you are in need of aid or scholarships
- Application fee

Timeline: September - December

More info on Completing and Returning the Application Materials: <http://www.educationusa.info/pages/students/app-undergrad-prep.php>

7. Make sure all necessary forms and documents will be received before the school's application deadlines.

Timeline: January - March

8. When you receive an acceptance letter from the school you wish to attend, note the deadline for your reply and pay attention to other forms such as the I-20, housing application, and arrival information.

Timeline: April-June

9. Notify the school that you plan to enroll. Send along your housing application and deposit, if necessary. Request I-20 form (which is required to apply for a student visa) if you have not received one yet.

Timeline: June-August

10. Apply for a student visa at the nearest U.S. embassy or consulate.

Timeline: June-August

More info on Student Visa Program, <http://jakarta.usembassy.gov/svp.html>; <http://www.educationusa.or.id/sevis> and [student visa](http://www.educationusa.or.id/sevis)

11. Attend a pre-departure orientation program.

More info: <http://www.educationusa.info/students-orientations.php>

12. Plan to arrive at your school in time for New Student Orientation and Registration. Follow arrival instructions sent from the school.

More Info on Preparing Successful Application: http://www.educationusa.or.id/preparing_successful_application

Scholarship Programs

AMINEF and Fulbright Programs for Indonesians

The American Indonesian Exchange Foundation (AMINEF), established in 1992, is a bi-national non-profit foundation that administers the Fulbright Program in Indonesia.

The primary focus of the Fulbright Program in Indonesia is to promote mutual understanding between the Republic of Indonesia and the United States of America through educational exchange and academic scholarship.

Annually the Fulbright Program awards more than 120 scholarships to both Americans and Indonesians to study, teach, or conduct original research in a variety of disciplines. Those grants are competitive, comprehensive, and generally cover tuition and fees, textbook allowance, monthly maintenance, international airfare, and health insurance.

The following Fulbright scholarship are available to Indonesian citizens with the appropriate qualifications as stipulated in the program descriptions.

General Requirements for All Programs

- Leadership qualities
- A good understanding of Indonesian and international cultures
- A demonstrated commitment to the chosen field of study
- A willingness to return to Indonesia upon completion of the Fulbright program

MASTER'S DEGREE PROGRAMS

Fulbright Master's Degree Programs

Preference will be given to applicants who serve as faculty members of state and private institutions of higher education in Indonesia.

Deadline: April 15, 2011

More info: <http://www.aminef.or.id/fulbright.php?site=fulbright&m=ip-pro-ma-fulbrightma>

Fulbright Master of Science & Technology Initiative Degree Program

Preference will be given to applicants who serve as faculty members of states and private institutions of higher education in Indonesia. However, all qualified individuals are eligible to apply.

Deadline: April 15, 2011

More info: Please contact AMINEF Office, <http://www.aminef.or.id/aminef.php?m=contactus>

Fulbright-Freeport Master's Degree

Fulbright grants for Master's are available to Papuan residents in the following fields.: Engineering, Environmental Science, Public Policy, Public Health, Business and related fields.

Deadline: April 15, 2011

More info: <http://www.aminef.or.id/fulbright.php?site=fulbright&m=ip-pro-ma-freeportma>

Ph.D. PROGRAMS

Fulbright Presidential Scholarship Program (Ph.D. Program)

Preference will be given to applicants who serve or plan to serve as faculty members of state and private institutions of higher education in Indonesia and have not previously received any Fulbright scholarship.

Deadline: April 15, 2011

More info: <http://www.aminef.or.id/fulbright.php?site=fulbright&m=ip-pro-phd-phdpresidential>

International Fulbright Science and Technology Award for Ph.D.

The Scholarship offers 40 awards to be competed worldwide for Ph.D. study at top U.S. institutions in science, technology, or engineering for the 2012-2013 academic year.

Deadline: April 15, 2011

More info: <http://www.aminef.or.id/fulbright.php?m=ip-pro-sp-scienceandtechnologyaward>

RESEARCH PROGRAMS

Fulbright Doctoral Dissertation Research Program

This research grant is intended to provide U.S. research opportunities for Indonesian university doctoral candidates who are in the final stages of writing their dissertation. The grant duration is for a period of six months.

Deadline: April 15, 2011

More info: <http://www.aminef.or.id/fulbright.php?site=fulbright&m=ip-pro-res-docdissertation>

Fulbright Senior Research Program

This research grant is for Indonesian scholars who have a doctoral degree and intend to do a three to six months research in the U.S.

Deadline: August 31, 2011

More info: <http://www.aminef.or.id/fulbright.php?site=fulbright&m=ip-pro-res-seniorresearch>

Continue to the next page: Fulbright and DIKTI Scholarship Programs

Clear and concise written Study Objectives and Research Proposal are extremely important factors in being considered for all Fulbright Programs.

Fulbright and DIKTI Scholarship Programs *(continued from the previous page)*

The Directorate General of Higher Education (DIKTI) in cooperation with The American Indonesian Exchange Foundation (AMINEF) offers the Fulbright-DIKTI Higher Education Grants to permanent faculty members of state and private universities to pursue graduate study at U.S. Universities in any fields of study with the exception of medical science related to patient care or medical training.

Grants available are:

Fulbright-DIKTI Master's Degree Program

This grant will be given preferably to applicants who serve as faculty members of state and private institution of higher educations in Indonesia. The applicants must have hold Bachelor Degree.

Deadline: April 15, 2011

Requirements are accessible at: <http://www.aminef.or.id/fulbright.php?site=fulbright&m=ip-pro-dikti-ma>

Fulbright-DIKTI Ph.D. Program

This grant will be preferably given to applicants serve as faculty members of state and private institution of higher educations in Indonesia. The applicants must have hold Master Degree.

Deadline: April 15, 2011

Requirements are accessible at: <http://www.aminef.or.id/fulbright.php?site=fulbright&m=ip-pro-dikti-phd>

Fulbright-DIKTI Doctoral Dissertation Research Program

This grant is for doctoral (S3) candidates who are currently enrolled at an Indonesian university and are in the final stages of writing their dissertation. The grant duration is for a period of four months and the research is going to be conducted in the U.S. including library research and consultation with professors. Applicants should have a

minimum ITP score of 525 (550 and above is preferable)

Deadline: April 15, 2011

More info: <http://www.aminef.or.id/fulbright.php?site=fulbright&m=ip-pro-dikti-dr>

Fulbright-DIKTI Senior Research Award Program

This research grant is for Indonesian scholars who have a doctoral degree and intend to do a three to four months research in the U.S. Although a TOEFL score is not required, the scholars should be able to demonstrate sufficient English language proficiency to conduct research in the U.S.

Deadline: August 31, 2011

More info : <http://www.aminef.or.id/fulbright.php?site=fulbright&m=ip-pro-dikti-senior>

OTHER FULBRIGHT PROGRAMS

The Fulbright Programs also offers some "Special Programs" for Indonesians as follows:

- Fulbright Foreign Language Teaching (Indonesian) Assistant (FLTA) Program
- Hubert H. Humphrey Fellowship Program for Mid-Career Professionals
- Community College Initiative Program
- International Leadership in Education Program (ILEP)
- 2011 International Fulbright Science and Technology Award for Ph.D Study
- 2012-2013 Global Undergraduate Exchange Program Global UGRAD

Detailed information for each program is accessible at: <http://www.aminef.or.id/fulbright.php>

Online Resources on U.S. Education



EducationUSA is a global network of more than 400 advising centers supported by the Bureau of Educational and Cultural Affairs (ECA) at the U.S. Department of State. The ECA fosters mutual understanding between the U.S. and other countries by promoting personal, professional, and institutional ties between private citizens and organizations in the U.S. and abroad, as well as by presenting U.S. history, society, art and culture in all of its diversity to overseas audiences. The foreign students of yesterday are becoming the world leaders

Millions of prospective students learn about U.S. study opportunities through EducationUSA centers each year. In Indonesia, EducationUSA is operated by the American Indonesian Exchange Foundation (AMINEF), a bi-national non-profit foundation, and several host

institutions to have four EducationUSA centers in Indonesia: Jakarta, Medan, Surabaya, and Malang.

More info:

EducationUSA Indonesia: <http://www.educationusa.or.id/>

EducationUSA Main site: <http://educationusa.state.gov/>

Continue to the next page: Online Resources on U.S. Education

Connect with Education USA Indonesia

facebook

<http://www.facebook.com/EducationUSAIndonesia>

twitter

<http://twitter.com/EducationUSAInd>

You Tube

<http://www.youtube.com/user/EducationUSAInd>

Online Resources on U.S. Education *(continued from the previous page)*

Institute of International Education (IIE), Jakarta Indonesia

IIE works through the Indonesian International Education Foundation (IIEF) to administer its programs in Indonesia.

IIEF is an Indonesian organization which administers higher education scholarship programs for in-country and overseas study, as well as short-term training programs for professionals and scholars.

IIEF works closely with the Indonesian Government, in particular the Indonesian Ministry of National Education, to implement a variety of programs aimed at promoting Indonesian education and international exchange.

IIE/Indonesia administers the Ford Foundation International Fellowships Program (IFP), as well as the Indonesian English Language Program.

More info:

IIE, Jakarta, Indonesia: <http://www.iie.org/en/Offices/Jakarta>

IIE, Worldwide : <http://www.iie.org/>

ED.gov U.S. Department of Education

Going to another country to study or work is a serious decision that requires advanced planning. The United States welcomes international students and workers and wants you to have a successful experience in our country. To help you, USNEI has compiled several sets of resources. You may open these documents and link directly to the information sources, or you may print the pages and use them later

Studying in the United States provides detailed information and links about planning a study visit.

Financial Assistance for U.S. Study provides information and links for possible sources of funding.

Recognition of Qualifications for Study provides information and links about how to obtain recognition of your credits and qualifications.

Professional Recognition provides information and links concerning the authorities that recognize foreign qualifications in the licensed professions.

U.S. Institutions and Programs provides information and links to help you search for accredited educational opportunities.

Diploma Mills and Fraud provides information and links to help you avoid unaccredited institutions and frauds.

More info: <http://www2.ed.gov/about/offices/list/ous/international/usnei/us/edlite-students.html>



U.S. Department of State Bureau of Educational and

Cultural Affairs

This U.S. State Department bureau fosters mutual understanding between the people of the United States and other countries, largely through educational and cultural exchanges. It includes the International Visitor Leadership Program, Fulbright Program, other student exchange opportunities, and youth exchange programs among others.

More info: <http://exchanges.state.gov/index.html>



Council on International Education Exchange (CIEE)

CIEE, a nonprofit organization, creates and administers programs that allow U.S. high school and university students and educators to study and teach abroad, and facilitates work, travel and training programs in the United States for international students and teachers. More info:

<http://www.ciee.org/>



The Association of International Educators (NAFSA)

NAFSA promotes exchanges of students and scholars to and from the U.S. The nonprofit association provides professional education and training and acts as a forum for sharing ideas on international education. More info: <http://www.nafsa.org/>

VIDEO



This video is a tutorial about how you can take control of the U.S. student visa application process. By following the simple steps outlined in this video, you can give your application the best chance of acceptance and be on your way to your new school.

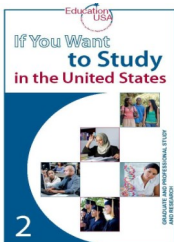
To watch please click: http://www.educationusa.or.id/latest_video/detail/10

"In the new economy, information, education, and motivation are everything"

Bill Clinton

E-Publications

If You Want to Study in the United States Series



U.S. Department of State, Educational Information and Resources Branch, produces the If You Want to

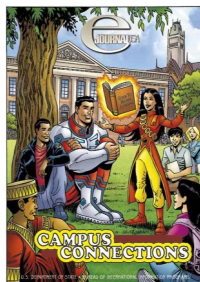
Study in the United States series.

- Booklet One: Undergraduate Study
- Booklet Two: Graduate and Professional Study and Research
- Booklet Three: Short-Term Study, English Language Programs, Distance Education and Accreditation

- Booklet Four: Getting Ready to Go: Practical Information for Living and Studying in the U.S.

Read more: <http://www.educationusa.info/pages/students/research-references-study.php>

Campus Connections



A globalized economy makes business and employment spill across national boundaries, so an

education abroad is likely to make a young person better prepared for the world's future. Almost double the numbers of students travel abroad for an education today as compared with 20 years ago. Campus Connections examines the international study experience and its influence on individual growth.

Read more: <http://www.america.gov/publications/ejournalusa/0809.html>

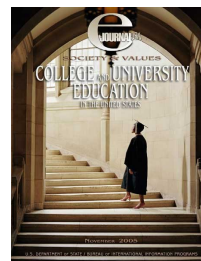
USA Education In Brief



USA Education in Brief covers the development of the public school movement, beginning with

"common school," (the iconic little red schoolhouse) in the 18th century, through the Land-Grant university movement to the G.I. Bill of Rights and the civil rights movement which expanded educational opportunity to all U.S. citizens. Additional topics include 21st century challenges; civic, bilingual, and special education; foreign exchanges; and teaching democracy to a new generation. Read more : <http://www.america.gov/publications/books/education-in-brief.html>

College and University Education in the United States



From the many types of institutions to the virtually unlimited array of programs and

majors, the universities and colleges in the United States reflect the diversity, tolerance, and pursuit of excellence that characterize the best of the country as a whole. Through this journal, prospective international students and their parents and advisors will learn about the American system of higher education and academic and student life at U.S. colleges and universities.

Read more: <http://www.america.gov/publications/ejournalusa/1105.html>

Articles

A New Start for U.S. and Indonesian Higher Education?/

Karin Fischer. The Chronicle of Higher Education. Washington: Jul 11, 2010

Although Indonesia's government has in recent years sharply increased the amount it spends on education, the outlay simply isn't sufficient to meet the demands of a country of 240 million people and growing, international-education experts say. As a consequence, Indonesia's college-going rate, 17 percent, lags behind that of its Southeast Asian neighbors, like Malaysia and Thailand, and far behind that of developed countries, like South Korea and the US.

Full text: <http://chronicle.com/article/A-New-Start-for-US-and/66224/>

Report of the U.S. Higher Education Leaders Mission to Indonesia – Recommendations on U.S.-

Indonesia Enhanced Cooperation In Higher Education Under The Planned "Comprehensive Partnership"/ Prepared by Co-Chairs of the U.S. Higher Education Leaders Mission to Indonesia, United States-Indonesia Society, Institute of International Education, Association of American Public and Land-Grant Universities, East-West Center, July 26-31, 2009
Four U.S. non-governmental organizations say 2010 offers the

best chance there will ever be for a major United States-Indonesia bilateral initiative on education. Full text: <http://www.aplu.org/NetCommunity/Document.Doc?id=2709>

International Student Enrollment at U.S. Colleges Breaks Records, Official says State Department committed to welcoming foreign students/

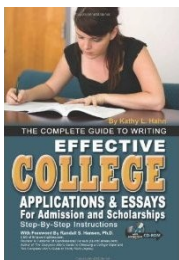
Jeffrey Thomas, Staff Writer, America.Gov, 18 November 2008
The number of non-U.S. students enrolled in U.S. higher education institutions during the 2007-2008 academic year jumped 7 percent to a record total of 623,805, according to a report from the Insti-

tute of International Education (IIE).

Full text: <http://www.america.gov/st/educ-english/2008/Novem-ber/200811171600491CJsamohT0.646908.html>

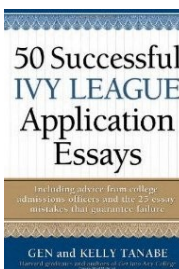
Institutes for Study of U.S. Offer Intensive Cultural Experiences Scholars, Students Bond in Six-Week Programs of Academics and Travel/ Howard Cincotta, Special Correspondent, America.Gov, 11 March 2010
Full text: <http://www.america.gov/st/educ-english/2010/March/20100311162233kcsniggi0.7322351.html>

IRC BOOKS



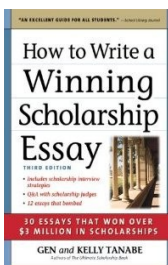
The Complete Guide to Writing Effective College Applications & Essays: Step-by-Step Instructions With Companion CD-ROM /Kathy L. Hahn (Author). Ocala, Florida: Atlantic Publishing Group Inc., 2009. ISBN: 978-1601382214

This new book will teach you how to write effective applications and essays for college admissions and scholarships, helping shoulder some of the weight of applying.



-1932662405

The powerful tools in this invaluable resource equip students with the skills to write successful entrance essays for top-notch universities. The strengths and weaknesses of 50 application compositions from Ivy League schools, as well as Caltech, Duke, MIT, Stanford, and University of Chicago, are analyzed in detail, highlighting techniques to emulate and mistakes to avoid.

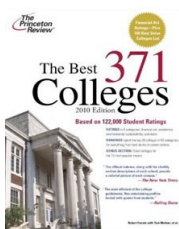


How to Write a Winning Scholarship Essay: 30 Essays That Won Over \$3 Million in Scholarships /Gen Tanabe and

Kelly Tanabe. Belmont, CA : SupperCollege, 2009. ISBN : 978-1932662375

Examining the two basic components of scholarship competition—essays and interviews—this vital guidebook offers practical advice and real-life examples to guide students through the entire application process.

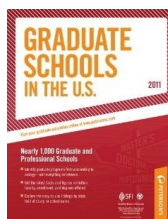
A roundtable panel of judges and applicants supply inside information regarding the winning qualities sought after by award-giving organizations and tips for finding scholarships by using books, the internet, personal connections, and sources in the community.



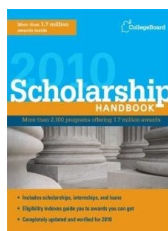
York, 2009. ISBN: 978-0375429385

The Best 371 Colleges is a comprehensive college guide written for any student or parent mystified by the confusing college admissions process. This essential college-planning guide, from the experts at The Princeton Review, provides the facts about the best schools in the country, popular college ranking lists, and the information needed to make a smart decision about which schools to consider.

Graduate Schools in the U.S. 2011 (Peterson's Graduate Schools in the US) /Peterson's. New Jersey : Peterson's, 2009. ISBN: 978-0768928617

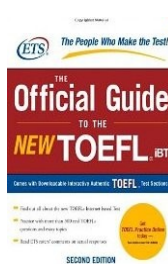


Contents more than 950 profiles of institutions offering accredited graduate and post-baccalaureate professional programs. The latest on financial support at the graduate level--what's available and how to get it. An overview of the graduate admissions process, including advice for international and minority students.



Scholarship Handbook 2010. The College Board. New York: Collegeboard, 2009. ISBN: 978-0874478495

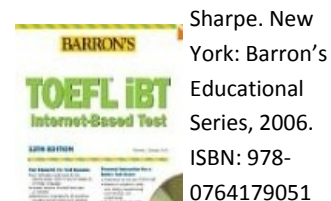
The Scholarship Handbook 2010 provides the most complete and authoritative facts about more than 1.7 million awards, including scholarship, internship, and loan programs, offered to undergraduates by foundations, charitable organizations, and state and federal government agencies.



The Official Guide to the New TOEFL iBT with CD-ROM (Official Guide to the Toefl Ibt). 2nd.ed/ Educational Testing Service . New York: McGraw-Hill, 2007. ISBN: 9780071481045

This popular guide to the new TOEFL iBT (internet-based test) includes a CD-ROM that gives you experience with onscreen testing in the format of the new exam.

Barron's TOEFL iBT Internet-Based Test, 12th Edition /Pamela J.



Sharpe. New York: Barron's Educational Series, 2006. ISBN: 978-0764179051

The manual presents seven full-length model TOEFL iBT tests with explanations or examples for all questions, including sample essays and speaking responses.

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<http://69.63.217.22/U10086Staff/OPAC/index.asp>

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education."

Martin Luther King, Jr.

Based on mutual respect and shared values, the US Mission works with Indonesia to strengthen democracy, sustain the environment, promote prosperity, enhance understanding and ensure security for our people, our nations, and our region.

**This information package is compiled by the IRC to commemorate International Education Week
November 15-19 2010**

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What Alumni Said about Study in the U.S



"Studying in an advanced-country is not only about state of the art knowledge and science. It is about expanding one's horizon, developing networks, interacting with difference cultures. It is about engagement with progress and anticipating future trends. It escalates one's understanding from simply viewing oneself as a local citizen to become a citizen of the world. I encourage more Indonesians to open their mind and learn from the world while preserving Indonesian values and cultures. That's among what I learned during my graduate study in the U.S.

Anies Baswedan, Ph.D. - Rector, Paramadina University
Master of Public Management, University of Maryland, 1999
Ph.D., Political Science, Northern Illinois University, 2007

"I've been to America more than I can count, but I still feel an adolescent thrill every time I am about to go, an exhilarating sense of lightness when I get there. Making friends somehow becomes easier. And this feeling never entirely wears off, even when the drawbacks become more apparent"

Laksmi Pamuntjak - Poet, Writer
Iowa University, International Writing Program, 2006



"Freedom of speech is the thing I learned the most from studying in the U.S. I've come to a great understanding that I value human rights, to speak your mind. I think it is important to be independent, to toler-



ate different cultures, religion, and lifestyles, so studying abroad is important for young Indonesians."

Nia Dinata- Movie Director
Eisenhower Exchange Fellow, 2008
Mass Communication, Elizabethtown College, Pennsylvania, 1992
Film Program, New York University's Tisch School of the Arts, 1993

"Besides a slice of the American life, my experience studying in the U.S gave me the most valuable tool of all: 'the freedom to make choices:' academically, professionally, and in society. Plus, going to school located just a few blocks away from the home of the Red Sox certainly doesn't hurt at all."

Ralph Tampubolon - News Anchor, Metro TV
Boston University, College of Communication, 2001

